

BULATS

Business Language Testing Service



BULATS test results

BULATS Business Language Testing Service

Candidate Test Report

Family Name: **Smith**
 First Name(s): **John**
 Test: **English - Reading and Listening**
 Company/Organisation: **Cambridge ESOL**
 Test Date: **24/05/2011**

Overall Band **CEFR Level: B1**

Profile	Score
Overall Score	58
Listening Score	17
Reading and Language Knowledge Score	89

The scores are given on a standard scale out of 100.

Please refer to the back of this form for an explanation of other candidates' scores which will be on the back.

Version Number: _____

BULATS presents its test results in a clear and easy-to-understand test report form which can be produced for individuals or groups, depending on your needs.

The test report form shows:

- an overall score
- a score for each language skill – Reading and Listening, Speaking, and Writing.

There is no 'pass' mark. BULATS scores are on a scale of 1 to 100.

The front of the test report form gives the BULATS scores and the Common European Framework of Reference (CEFR) levels.

BULATS score	Level description	CEFR level
90–100	Upper advanced	C2
75–89	Advanced	C1
60–74	Upper intermediate	B2
40–59	Intermediate	B1
20–39	Elementary	A2
10–19	Beginner	A1

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Summary of Typical Candidate Abilities

CEFR	Ability	Description
C2	Very Advanced	Research has shown that typical candidates at this level can: • use the telephone persuasively and effectively; • understand all that they hear (operational orders and documents); • use phones persuasively when dealing with clients, and speak effectively and at length in meetings; • write clear letters of letters and reports and take direction on non-routine matters. Research has shown that typical candidates at this level can: • use the telephone for their own purposes; • understand general news letters and documents, with some dictionary help; • deal with clients effectively, handling matters outside their own field; • write clear letters and reports with few errors.
C1	Advanced	Research has shown that typical candidates at this level can: • use the telephone with good understanding; • understand most reports and non-routine letters, with dictionary help; • deal with clients and receive work orders in their own field; • write clear business messages and take routine follow-up, if such is needed. Research has shown that typical candidates at this level can: • use the telephone for routine matters (e.g. arrangements for a meeting); • understand routine letters and information about familiar products or services; • deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about general interests); • write factual messages and routine letters, French is needed.
B1	Upper Intermediate	Research has shown that typical candidates at this level can: • use the telephone for simple messages (e.g. arrangements for a meeting); • understand simple letters and information about familiar products or services; • deal with clients by taking and responding to simple questions (e.g. Where is the post office?); • write simple messages and letters following a modelled model.
B1	Lower Intermediate	Research has shown that typical candidates at this level can: • use the telephone for simple messages (e.g. the flight to Paris, hotel price of last night); • read and understand simple messages or notices; • deal with clients by taking and responding to simple questions (e.g. Where is the post office?); • write simple messages and letters following a modelled model.
A2	Elementary	Research has shown that typical candidates at this level can: • understand simple phone messages, e.g. 'We're sorry tomorrow at half past four'; • follow clear simple written instructions regarding a specific product; • write simple messages of a routine kind, such as 'Today meeting at 10 AM'; • write a simple routine request for a telephone, e.g. 'Can I have this please?'
A1	Beginner	Research has shown that typical candidates at this level can: • understand simple phone messages, e.g. 'We're sorry tomorrow at half past four'; • follow clear simple written instructions regarding a specific product; • write simple messages of a routine kind, such as 'Today meeting at 10 AM'; • write a simple routine request for a telephone, e.g. 'Can I have this please?'

BULATS Online Reading and Listening test

Explanation of Scores

Scores for the BULATS Online Reading and Listening test are given on a standard scale out of 100. The scores relate to CEFR levels as follows:

Score	A1	A2	B1	B2	C1	C2
100	10-19	20-39	40-59	60-74	75-89	90-100

This is a sample candidate ability statement. It is not intended to be used for any other purpose without the express permission of Cambridge ESOL.

For Speaking and Writing, candidates are also given +, – or = to show whether they are high, middle, or low within the band.

- For BULATS Online tests, the results are provided immediately and can be printed on BULATS test report paper in English, French, German or Spanish.
- For BULATS paper-based tests the organisation delivering the tests provides test report forms.

Can Do statements

On the back of the test report form is a summary of Can Do statements aligned with the Common European Framework of Reference for Languages (CEFR) levels. These are functional/situational statements that describe what a candidate would be expected to do at a specific CEFR level in the language they are being tested in. For example, in the Reading and Listening test a candidate who receives a CEFR level of B2 is expected to be able to understand most reports and non-routine letters, with dictionary help.

Common European Framework of Reference (CEFR)

In an increasingly international business environment, communication is essential for effective and efficient working practices, and it is vital that common standards of language ability are used both for internal communication and for communication with partner organisations and clients.

All *BULATS* tests are aligned with the CEFR – the international benchmark for describing language ability. *BULATS* is the only system in the world that can provide a reliable, multilingual test linked to an internationally accepted framework of levels.

For further information, go to: www.BULATS.org

Summary of typical candidate abilities

CEF	Ability	Description
C2	Very Advanced	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone persuasively and effectively • understand all but the most specialised letters and documents • put points persuasively when dealing with clients, and speak effectively and at length in meetings • write most kinds of letters and reports and take dictation on non-routine matters.
C1	Advanced	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for most purposes • understand quickly most letters and documents, with some dictionary help • deal with clients effectively, handling matters outside their own field • write most letters and reports with few errors.
B2	Upper Intermediate	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone with good understanding • understand most reports and non-routine letters, with dictionary help • deal with clients and resolve most problems in their own field • write more complex messages and non-routine factual letters, if work is checked.
B1	Lower Intermediate	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for routine messages (e.g. arrangements for a meeting) • understand routine letters and information about familiar products or services • deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests) • write factual messages and routine letters, if work is checked.
A2	Elementary	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock) • state and understand simple messages or instructions • deal with clients by asking and responding to simple questions (e.g. Where is the post office?) • write simple messages and letters following a standard model.
A1	Beginner	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • understand simple phone messages, e.g. 'We're arriving tomorrow at half past four' • follow short simple written instructions especially if they contain pictures • pass on simple messages of a routine kind, such as 'Friday meeting 10 a.m.' • write a simple routine request to a colleague, e.g. 'Can I have 20 x, please?'

The BULATS partners

BULATS is developed and delivered by University of Cambridge ESOL Examinations (Cambridge ESOL) in collaboration with leading experts in the assessment of French, German and Spanish:

- Alliance Française
- Goethe-Institut
- Universidad de Salamanca.



For more information about Cambridge ESOL, our qualifications and the organisations we work with, please contact:

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