

Conversation Practice Call (CPC) Performance Evaluation

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Company Name: xxxxxxxx
Course Name: Business English 1 Accelerated
CPC Date: Friday, April 13, 2007
Unit #: Unit 1 - Business English
Lesson #: Lesson 5 - BE1_5

Lesson Objectives:

★=You were successful. ✕=Needs work; see comments. ✓=Omitted; see comments.

1. Learn new vocabulary and expressions related to meeting someone. ★
2. Learn the use of the interrogatives. ★ (*You did a great job asking questions!*)
3. Learn how to appropriately ask personal questions. ★

Speaking and Listening Skills

Problem: Pronunciation (*three, levels, studies, private, European*)

Solution: Please double-click on the icon to hear me pronounce these words, and then practice repeating them out loud, trying to mimic my pronunciation.



We practiced some pronunciation inaccuracies during our phone call, and I told you that I would send you some additional information about the /th/ sound. Here is one website:
<http://www.soundsofenglish.org/pronunciation/th.html>

My favorite resource is actually from the University of Iowa in the U.S. because it has audio and video, animated graphics to show articulation, as well as a diagram of “articulatory anatomy”. Go to: <http://www.uiowa.edu/%7Eacadtech/phonetics/> and click on the American flag for English. You’ll then look for the pop-up window called “Phonetics: The sounds of American English”. You’ll be able to find the lesson for the /th/ sounds by clicking on the tabs “**place**” / “**lingua-dental**” and then on the symbols for the two sounds: **voiceless θ** or **voiced ð**.

The phonetic description of the consonant /th/ sounds is “lingua-dental fricative”, and there are two types: the voiceless /th/ θ as in “*thin*”, “*thing*” or “*teeth*”, and the voiced /th/ ð as in “*this*”, “*breathe*”, and “*father*”.

I hope that you will be able to spend some time practicing with this website! I suggest that you also work on some of the vowel sounds.

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Problem: Grammar

Solution: Here are some of the specifics that I heard during our discussion, and you will notice that some were actually pronunciation mistakes which appeared as grammatical errors. I will underline the incorrect words, put [brackets] around the missing words, and *italicize* the correct words.

INCORRECT: (*what you said*)

CORRECT: (*what you should have said*)

"I like [] read"

"I like *to* read"

"I like to listen [] music"

"I like to listen *to* music"

"I like to read several kind of books"

"I like to read several *kinds* of books"

"When I choice a book"

"When I *choose* a book"

(choose = verb; choice = noun)

"Yes; I love it"

"Yes; I *loved* it" (past tense)

Additional Comments: Thomas, I enjoyed our discussion. Thanks for recommending La Belle Vie by Jack MacInerney. The book I'm reading is called The Memory Keeper's Daughter by Kim Edwards.